

House #oklaed bills that are alive, but did not receive a committee hearing in the Senate ahead of the April 23 deadline, include but are not limited to:

- [HB 2021](#), by Rep. John Kane ([R-Collinsville](#)), would create the Oklahoma Kids After-School Grant Program. Grants would be available to community-based organizations with K-12 after-school programs. To be eligible, an organization must have at least five locations throughout the state. A revolving fund for the grant would be housed under the Department of Human Services;
- [HB 4491](#), by Kane, allows districts to adopt policies permitting charter school, virtual charter school and homeschool students to participate in extracurriculars not offered by the virtual charter school or charter school.
- [HB 3132](#), by Rep. Kevin West ([R-Moore](#)), requires each public college and university to review accrediting agencies for diversity, inclusion and equity practices in accreditation. If so, they are required to find a new accreditor that has not used such practices;
- [HB 3134](#), by West, prohibits accrediting agencies from basing their decision "in any way," or collecting information, on DEI practices or procedures. The bill authorizes enforcement through civil action against accrediting agencies by students or employees of higher education institutions or the attorney general;
- [HB 3129](#), by West prohibits higher education institutions from charging students or student organizations security fees based on the content expressed or anticipated reactions, requiring fees to be based on "viewpoint-neutral" criteria;
- [HB 3240](#), by Rep. Toni Hasenbeck ([R-Elgin](#)), would require school districts and charter schools to adopt a policy providing a daily, voluntary period of prayer or reading of religious text for students and employees;
- [HB 4153](#), by Hasenbeck, reinstates eighth-grade reading test requirements for driver's license applicants under 18;
- [HB 4159](#), by Hasenbeck, would require students be screened for dyslexia if they are not meeting reading benchmarks and would require parents be notified of the option to request a dyslexia screener for their child;
- [HB 4263](#), by Rep. Ronny Johns ([R-Ada](#)), requires retired members of the TRS who return to work for OSDE or the Department of Career Technology and Education to participate in the defined contribution or defined benefit plan administered by the Oklahoma Public Employees Retirement System;
- [HB 4331](#), by Moore, makes several changes to the TRS, including requiring retired TRS members hired by OSDE to participate in OPERS' defined contribution or defined benefit plan, and adding that certified athletic trainers qualify for contribution credits;
- [HB 4344](#), by Moore, allows OSRHE to reduce an institution's allocation of funds to pay obligations incurred for the Regional University System of Oklahoma;
- [HB 4363](#), by Moore, removes obsolete language about the OSU-Tulsa Board of Trustees and board president;
- [HB 4229](#), by Rep. Chris Kannady ([R-OKC](#)), sets guidelines for when school districts may enter into emergency contracts under the Competitive Bidding Act;
- [HB 4253](#), by Kannady, seeks to ensure professional educators' associations maintain distribution access in school districts;

- [HB 2950](#), by Rep. Gabe Woolley ([R-Broken Arrow](#)), prohibits public higher education institutions from requiring different standards based on educational background and removes requirements for homeschooled students and students from unaccredited schools to score at least a 22 on the ACT as an Oklahoma's Promise requirement;
- [HB 3708](#), by Caldwell, modifies the Equal Opportunity Education Scholarship Act to allow scholarship granting organizations and educational improvement grant organizations to provide grants for capital improvements to increase instructional capacity. The bill also adds that public schools can use grant money on reading and math instruction;
- [HB 4115](#), by Rep. Tammy West ([R-OKC](#)), changes teacher professional development hour requirements to differentiate based on experience. The cap for teachers with less than five years of experience increases to 200 hours in a five-year period, with the cap remaining at 150 hours in the same period for more experienced teachers; and
- [HB 2210](#), by Lay, directs the Department of Career Technology and Education to establish an apprenticeship program for high school students beginning in the eleventh grade.

Senate #oklaed bills that are alive, but did not receive a full committee hearing in the House ahead of the April 23 deadline, include but are not limited to:

- [SB 1189](#), by Pugh, allocates \$50 million from the School Security Revolving Fund each year for the next three years and distributes them evenly to school districts across the state. A committee substitute adds the Oklahoma School of Science and Mathematics, the Oklahoma School for the Blind and the Oklahoma School for the Deaf as recipients. The bill was not heard by the full House Appropriations and Budget Committee;
- [SB 1193](#), by Pugh, removes limits and penalties related to a district's general fund carryover;
- [SB 1250](#), by Hamilton, requires public schools and charter schools to submit a list of library materials to OSDE by Oct. 1 of each year or submit an attestation that their online library catalog is accurate. It also allows parents to report violations to their local school board;
- [SB 1262](#), authored by Sen. Christi Gillespie ([R-Broken Arrow](#)) would offer access to tuition waivers for victims of human, sex and labor trafficking. Eligibility would be based, in part, on citizenship;
- [SB 1272](#), by Sen. Kelly Hines ([R-OKC](#)), would increase the income eligibility for the Oklahoma Tuition Equalization Grant from \$50,000 to \$80,000;
- [SB 2040](#), by Sen. Regina Goodwin ([D-Tulsa](#)), makes changes to the Tulsa Reconciliation Education and Scholarship Program, including an increase of the qualifying income limit from \$70,000 to \$128,000 and extends eligibility to qualifying students with ancestors who resided in the Greenwood area of Tulsa between April 30 and June 1, 1921. The bill also removes a requirement that eligible applicants attend certain Tulsa Public Schools and reside in a certain area;
- [SB 63](#), by Goodwin, increases the per-meeting stipend that districts can provide board members from \$25 to up to \$190. Stipends are payable for up to four meetings per month;

- [SB 1570](#), by Sen. Paul Rosino ([R-OKC](#)), creates the Department of Child Safety and Wellbeing;
- [SB 366](#), by Hines, states that if a lessee of a district's property does not elect to purchase the property or if the district opts to sell, lease, or transfer a facility, the district shall notify nearby charter schools;
- [SB 514](#), by Bergstrom, directs the system of alternative education programs to include charter and virtual schools designated as such by OSDE to allow districts to implement alternative education using virtual or blended instruction;
- [SB 1410](#), by Sen. Darcy Jech ([R-Kingfisher](#)), directs the Oklahoma Department of Agriculture, Food and Forestry to operate an "Ag in the Classroom" program for kindergarten through fifth-grade students in rural and urban schools;
- [SB 706](#), by Pugh, expands the eligibility for the Grow Your Own Teacher Program to include staff completing an alternative certification pathway; and
- [SB 1480](#), by Seifried, directs the Department of Career and Technology Education to establish a two-year youth apprenticeship pilot program.